

THE GREYHOUND

October 3, 1995
Volume 69, #2

Strong Truths Well Lived, Since 1927

NEWS

College prepares for pope's visit

page 6

OPINION

Conflicting views concerning student aid cuts

page 8

FOCUS

Student report from Bangkok

page 9

ARTS

Review of REM's Hershey Concert

page 11-12

SPORTS

Golf Team wins MAAC Championships

page 14

College welcomes new business school dean

Dr. Peter Lorenzi arrives to assume control of the Sellinger School

by Joseph Truong
Staff Reporter

Peter Lorenzi, the new dean of the Sellinger School of Business, arrived at Loyola only this past July from the University of Central Arkansas, where he was the dean and professor of the College of Business Administration. Not only has he picked up the momentum left by the former dean, Fr. Ronald Anton, S.J., but he has already had a few accomplishments of his own here.

For example new ground in the broken has been international study programs. Having a number of experiences already with study abroad programs while working at Marquette University and UCA has allowed Lorenzi to expand Loyola's borders to new corners of the globe.

"You're going to see the Sellinger School being very visible on international programs, but not only in Bangkok and Brussels," he said. "We're going to try to design it so that it'll be very possible for our students to spend a year in Newcastle and the new programs being launched there. Right now I'm working on my E-mail mes-

sage back to our new campus in Santiago, Chile (where a MBA program was launched in August). Those are two immediate, tangible programs that are underway that the Sellinger School will be heavily involved with."

"A student at Loyola who has an interest in international business will be fully capable of not only developing their language skills, but having a semester or two of study overseas and internship possibilities. It would make them very well positioned to become fully part of the international business scene immediately upon graduation. For some people, it takes 10 or 15 years into their careers before they can do that. But I think we can offer some pretty wonderful opportunities for students who have an interest and a capacity for developing foreign culture skills, language skills, international business skills, etc."

Surprisingly, that is only one aspect of what Lorenzi will be doing as dean. Although his first priority is helping the students

themselves with their needs and concerns regarding classes and major requirements, a considerable portion of his day is spent acting as a liaison between them and re-

search groups or student organizations of the Business School. "I think students will have some pretty good ideas of what they want to do."

One group which has taken his offer has been the Society of International Business. SIB came up with an idea to regularly host an international coffeehouse, a program in which members of the Loyola community can enjoy a cup of coffee along with discussions and presentations on global issues in an informal, relaxed environment. The first international coffeehouse is planned, tentatively, for middle or late October.

SIB board members presented the idea to Lorenzi, and he has been actively helping them ever since. SIB vice-president Robert Lombazzoni said, "Dean Lorenzi has been more than helpful. He's been behind us 100%. He's very supportive of the idea."

SIB president Jonathan Wackrow remarked, "From a personal point of view, he's really a go-getter. He wants to improve the School of Business as much as

continued p. 6



gional and national business communities.

His intention is not to work alone throughout the year. He already has a few goals in mind but is hoping that students will also take part in shaping the Sellinger School of Business.

"I'd like to hear more from students and develop some sounding boards, whether it's through classroom visits, elected leaders of stu-

Campus developing radio and TV stations

Both hope to be up and broadcasting to students by late fall

by Tom Panarese
Staff Reporter

Beginning this fall, Loyola College will be the home of both brand new radio and television stations, through the combined efforts of students Mike Holden and Ben Murphy, and the staff of information services.

As a result of their efforts, a basement in Charleston Apartments has been acquired as a studio with equipment for both TV and radio programs.

At the end of last year, Holden saw the need for a campus television station. "I think that there's a problem with communication on this campus," he said. "Students don't know what's going on, and there's a big lack of communication between the administration and the students. They don't know what we want and they don't know what we'd like." Among the several reasons why he helped establish a television station, Holden said that students need a quicker way of both communication with events people as well as obtaining information.

The television station, which will be called the Evergreen Communications Network (ECN), will ini-

tially run during specified times on what is currently the Loyola events channel. However, Holden hoped to have enough programming on the air in the future so that there will be a need for ECN to have its own channel.

ECN has planned to broadcast a half-hour weekly new program which will be rerun throughout its broadcast week, providing, as

In addition, Holden hopes to launch a program similar to that of ESPN's Sports Center, which will air throughout the week in the same fashion as the aforementioned news show. However, this will also require the help of the athletic department.

ECN also wants to establish itself as a source of entertainment, with entertainment/news shows that are much like Larry King Live.

Students don't know what's going on, and there's a big lack of communication between the administration and the students. They don't know what we want and they don't know what we'd like.

- Junior Mike Holden

Holden calls it, "a more personal type of events channel."

The station also hopes to air additional news, documentary, and entertainment shows, and Holden hopes to provide students with up-to-the-minute news. Since the news bureau of both the radio station and ECN will cooperate, they will be able to provide each other with stories.

ECN hopes to reserve a regular time slot for the Larry Noto Show. In reference to the Noto show, Holden says that he hopes to be broadcasting it at a specified time, as he hopes to do with all the student-produced programming. This way, students will know of some regularity in the station's broadcasts, and will hopefully make it a habit to tune in regularly.

The Voice of Loyola College (WVLC), with a tentative launch date of Oct. 16, will be Loyola's new radio station. Ben Murphy has headed this project and hopes that it will be more successful than Loyola's former radio station, WLCR. However, "there are a lot of 'what ifs' when doing this," says Murphy, of starting the new radio station. He hopes that those involved will realize that "it takes more than one person to get this off the ground. We're going to need commitment from everyone involved."

To start off, WVLC will broadcast over the speaker system in the cafeteria. "Initially, we're going to start with music and look into other programming later on," says Murphy. There are also hopes that WVLC will move from the cafeteria to an AM band. However, Murphy's biggest concern as of now is putting the station together. "Money, consistency and organization -- those are things that are main issues."

Of course, both ECN and WVLC

continued p. 6

BULK RATE
U.S. POSTAGE
PAID
Permit #4848
Rockville, MD

GREYHOUND — News Briefs

Evergreens sponsoring late night event

by Kathleen Devine
Staff Reporter

The Evergreen staff will be sponsoring a late night breakfast on Tues. Sept. 10, from 10 p.m. until 12 a.m. in McGuire Hall for all first-year and transfer students. The price of the breakfast is five dollars and students will be able to use their meal card.

The breakfast is a "chance for Evergreens to get together with their shrubs," said Liz Dooley, an Evergreen Program Coordinator.

An informal meeting will also be taking place at the breakfast. Students interested in applying to become Evergreens next year

can obtain information about the application process and the responsibilities of the position.

The main goal of the breakfast is "to give people an exam break," said Kevin Atticks, an EPC.

The Evergreens will be publicizing the application process further through the mail to all new students and through campus-wide advertisements.

The breakfast is an excellent opportunity for new students to meet with their Evergreens and discuss their first month at Loyola. The Evergreens are excited about this upcoming mid-semester event and encourage all new students to attend.

UNITE offers a unique community service opportunity

by Lauren Fleming
Staff Reporter

"Homeless people are people, just like us." This is the message learned by the participants of the Urban Needs Introduced Through Experience weekend. U.N.I.T.E. is an urban immersion program that has evolved in the past few years.

Over the course of a weekend, about eight Loyola students live in an apartment located above the Beans and Bread Meal Program and Homeless Outreach in

Baltimore City. Their activities include a tour of the shelter, preparation for services, and reflection over the issues surrounding homelessness.

"It is an eye-opener," explained sophomore Billy Cannon, who helps direct the program. U.N.I.T.E. is also headed by Sister Catherine Gugerty at the Center for Values and Service. The weekend runs from 6 p.m. on Friday until 2 p.m. on Sunday. Call The Center for Values and Services for more information.

Society of international business holds first meeting

by Michael Sllmak
Staff Reporter

On Tues., Sept. 19, the society of international business held its first meeting of the year.

The program's main goal is to attract more members by spreading the word of its mission across Loyola's campus.

"We would like to make the entire campus aware of international issues," said society president, junior Jonathan Wackrow. "We are working closely with the international advisory board, which directs all international programs on campus, to help us achieve this goal," he added.

The society was formed several years ago due to a growing number of students who wished to gain a greater understanding of international business and global issues. The organization works in conjunction with Loyola's business department and the surrounding Baltimore business community in order to keep students well informed of

current information and developments in the business field.

Wackrow says that this particular program will develop leadership skills for its members as well as provide students with invaluable contacts in the business world. The program teaches basic business etiquette and also gives students the opportunity to work on refining their resumes. A resume book, a collection of resumes from all members, will be produced and sent to all the program's contacts and supporters.

Wackrow is pleased with the support that he has gotten from both students and faculty since the initial meeting. He is especially happy with the support that the program has been given by the newly appointed dean of the business school, Peter Lorenzi. "Lorenzi wants to know what's happening with this organization every day," said Wackrow. "Without his continuous support, we would not have been able to come this far."

College picks the teacher of the year Dr. Giampetro-Meyer selected for 1995-96

by Linda Myer
Staff Reporter

There are numerous awards that are given to students by teachers in recognition of their hard work, but teachers receive few awards from their students. One of the most prestigious of these given is Distinguished Teacher of the Year.

Not just any teacher can receive this award. This selection process begins when students vote [in the beginning of March] from a list of eligible teachers. Teachers not eligible include those who have not taught for five consecutive semesters, teach exclusively graduate students, or who have won within the past three years.

After the votes are tallied, a selection committee narrows the field down to four teachers, one from each of the academic areas: Business, Natural Science, Social Science, and Humanities. The Selection Committee is made up of the presidents of Alpha Sigma Nu and Student Government, two Alpha Sigma Nu students from each academic area, and two past winners of the award. The two past winners do not vote but simply give

their input on the nominees. Fr. Ridley S.J., President of Loyola, makes the final decision and announces the winner at Maryland Day ceremonies at the end of March.

Freshman Angela Goodale feels the award "is a good idea, but for freshmen, it may be hard to make

Giampetro-Meyer, she emphasized the need for students to become lifelong learners and for faculty members, including herself, to truly help the students become interested in learning.

"Faculty members need to consider the most effective ways to get students to learn more about their discipline... to somehow get students inspired to want to learn more," said Giampetro-Meyer. "Part of the ways faculty members are trained is that they are trained in their discipline and not trained regarding teaching."

Dr. Giampetro-Meyer is a graduate of Bowling Green State University in Ohio, where she majored in economics, and attended College of William and Mary Law school. She came to Loyola after completing law school and passing the bar exam. She has been teaching at Loyola College for ten years and has practiced law for two or three years in addition to teaching full-time.

While at Bowling Green as an undergraduate student, Giampetro-Meyer became interested in teach-

Part of the ways faculty members are trained is that they are trained in their discipline and not trained regarding teaching

-Dr. Andrea Giampetro-Meyer
The 1995-96 teacher of the year

an accurate decision since we haven't come in contact with many teachers."

"It may give teachers an incentive to be more creative," comments sophomore Catherine Kuser, "to get more excitement into the classroom."

This year's winner, Andrea Giampetro-Meyer, of the department of Law and Social Responsibility, echoes the sentiments of Kuser, and wants to promote Loyola's goal of improving the academic climate of campus. In a recent interview with Dr.

continued on p. 4

Student Government Association

SGA

'95-'96

BEST WISHES:

The SGA would like to wish good luck to the record number of candidates running in the freshman elections

STAY TUNED:

No room has been set for the meeting concerning the pope's visit to Baltimore, so keep your eyes open for signs and phone mail messages.

Campus police adds new bike patrol unit to force

by Laurie Robertson
Staff Reporter

There is a mysterious new presence at Loyola this fall, the object of much curiosity and speculation. You've probably seen them all over campus-- in fact, that's exactly what they want. They are the members of Loyola's new bike patrol, and being seen is an important part of their new objective.

Greater visibility is just one of the many advantages of bike-mounted Campus Police. Bart Connolly says that the primary benefit of the patrol is that it is simply another way to "[help] students out."

Other advantages include dramatically increased response time in both emergency and non-emergency situations and generally more effective incident prevention. With the new bikes, an officer on the far side of Ahern can be at Wynnewood, on the other side of campus, less than four minutes after receiving a call.

While the regular foot patrol still operates on a specific-rounds schedule, the bike patrol has an open assignment. They move freely all over campus without a set pattern. This is obviously bad news for some-- the bikes are

virtually silent and Officer Connolly confirms that he's often able to surprise unsuspecting campus policy offenders. Another value of the bike patrol is increased accessibility. The mountain bikes can travel to areas of the campus that are unreachable by regular security vehicles or golf carts. The program is the brainchild of two Campus Police officers, Connolly and Jeff Young, who recognized these special needs and adopted the bike program to fulfill them.

The patrol has been in the planning stages since early summer, and preparations were completed just in time for the start of the fall semester.

With the assistance of the Baltimore City Police, Loyola's officers underwent a week-long training session to familiarize them with their new bikes. Their training took them to various sites in the city as well as other college campuses -- including the University of Maryland and Penn State -- which have already implemented bike patrol programs. Under the direction of the International Police Mountain Bike Association (IPMBA), the officers learned bike laws, safety and maintenance. They

also learned "how to wreck" and ride up and down stairs. Officer Connolly has already put this valuable skill to use, climbing four stairs in pursuit of a suspect last week. After training, each patrol member was certified by IPMBA, which Public Safety Director Gregory Hill describes as the best organization for such certifications. "It lends

models-- its base price is \$625, but when all the necessary accessories are added in, each bike costs between \$1100 and \$1200. These accessories include a powerful light for night duty and a computer which tracks mileage, average speed and distance traveled. Eventually, the bikes will also be equipped with a more advanced first aid kit which

will enable officers to assist severely injured or inebriated students.

Many students have expressed concern about the high cost of the bike patrol and

have questioned its necessity.

"It seems kind of pointless -- I mean, the campus isn't really that big," said a worried student.

On the whole, however, response has been favorable. "I like the new bike patrol, because there have been recent incidents on campus where people have needed a quick response time...I do think it's a good thing," stated one student, in an echo of Campus Safety's own hopes for the program.

According to Connolly, "Father

Ridley loves [the bike patrol]," and the department hopes to utilize it as a community relations tool. Although the official territory of the patrol is limited to the main campus, officers may go as far as the Cathedral and the neighborhood surrounding McAuley and Ahern if necessary. Many residents of this neighborhood have mixed feelings about living so close to a college campus, and it is hoped that the visual presence of the bike patrol will ease tensions. "We don't want to overstep our bounds," stated Officer Connolly, but he hopes that riding two or three streets into the neighborhood will help strengthen the community.

The Director of Public Safety and Officer Earle Eagan, the shift commander of the bike patrol, are continuing to adjust to Loyola's newest security force addition. The director, who is a new addition to the Loyola community himself, says that the bike patrol is a result of a continuing self-assessment process. "We're trying to identify who we really are...and make all [these various elements] work in a collegiate environment," said Mr. Hill.

I like the new bike patrol, because there have been recent incidents on campus where people have needed a quick response time

- A Loyola Student on the college's new bike patrol

more credence to our organization," he asserted; it will also help arrests stand up in court.

The officers, who participate in the patrol on a volunteer basis, say that the bikes themselves have aroused a great deal of curiosity, especially from male students. Each of the seven bike patrollers was issued a 1995 TREK police bike, the type used by both Baltimore City and County Officers. The TREK is one of the cheaper

Fr. Judge named new chaplain

by Jarrett Graver
Staff Reporter

This past August, the Rev. Robert Judge S.J. assumed the role of Loyola College Chaplain after the abrupt departure of the Rev. James Ditillo, S.J. earlier in the year.

Judge was born and raised in Baltimore, and attended Loyola for two years prior to entering the Jesuits. Judge did three years of student personnel work at Georgetown University before returning to the seminary. He attended Boston College to study guidance and counseling before returning to Georgetown for seven more years of personnel work.

A recent telephone call was what set the wheels in motion for Judge's return to Loyola and his roots. "I got a call that they needed a Jesuit in the Campus Ministry. They didn't have one...and I was rather delighted. For thirteen years I had been pastor and campus minister out in Shepherdstown, West Virginia, and while I was there, I was officially a member of the Jesuit Community here, so I was quite familiar with Loyola. I like the place very much; it's very attractive with a friendly atmosphere. It sounded like a very rewarding and challenging kind of thing, so I went to the interview."

When asked what motivated him to become a priest, Father Judge had a quick response. "I had a lot of role models both in high school and in college. Two Jesuits [in particular] taught me and really impressed me. Then when I came here to the college, the Rev. Bill Davitch, S.J., who taught Theology, and the Rev. Vince Beatty, S.J., who acted as an advisor to the sophomore class, were very impressive people. I think something that may have been there already was sparked by people that I regarded as role models. It was a gradual thing, I had always wanted to work with people within the contexts of a religious community."

What duties Judge will be expected to perform as the school chaplain are still am-

biguous. "That's going to be clarified as time goes on. Obviously pastoral work, in a very general sense. Liturgies, sacraments and the coordination of the RCIA, which is the Rite of Christian Initiation of Adults. I'll be doing that, as well as working with the rest of the team on retreat work with the students, as well as a liaison to the other departments."

When it comes to the issue of the church and whether or not it has changed over the last twenty years to reflect the more liberal leanings of society, Judge has some very definite opinions. He believes that the church's fundamental role has not changed, but rather the atmosphere had. "I think that the church, to some degree, has adapted to that." Judge isn't naive enough, however, to believe that the church has completely caught up with the times. "In other ways it needs very much to adapt. Its basic role is still being there for people, guiding people, but the way the church guides people is different from the way it used to. It was much more authoritarian."

Judge is quick to quash the notion that the church has become somewhat more liberal-minded.

"I don't think it's liberal-minded, because I think there are just as many traditional-minded people within the church and outside as there everywhere, maybe more. I think the church has done its homework in terms of paying more attention to the health sciences -- to current philosophies and theologies that are not necessarily Catholic. I think it needs to continue doing that."

Father Judge seems genuinely interested in people, and excited at the prospects of working within the Loyola College community. "I'm meeting with the faculty, the staff, the students, and it's an outgoing group, and I'm grateful for that. I think there is a lot of willingness to share."

Loyola Technology Symposium THE MULTIMEDIA REVOLUTION

Schedule of Events: OCTOBER 5, 1995

- | | |
|------------|---|
| 9:00 a.m. | "The Multimedia Revolution"
Mr. John C. Scarborough, MCI Corporation
McManus Theatre |
| 9:45 a.m. | "The Multimedia Smithsonian"
Mr. Arthur Lee Denny, Smithsonian Institution
McManus Theatre |
| 10:00 a.m. | Exhibitor Arena Opens
McGuire Hall |
| 4:00 p.m. | Exhibitor Arena Closes
1995 Symposium Ends |

The exhibitor arena will feature over 25 different exhibits and vendor booths including: Apple, IBM, Metamorphosis Studios and Silicon Graphics.

We will also be giving away a TV, VCR, and, a mountain bike during the exhibition. The drawings will be held from 12 - 1, 1 - 2, and 2 - 3 in the afternoon. You may enter anytime by visiting the exhibitor arena and registering.

- YOU MUST BE PRESENT TO WIN -

Health Center receives a new look for the new year

by Young Kim
Staff Reporter

The 1995-96 school year has ushered in a wide array of changes throughout Loyola's campus, including the total redesigning and rebuilding of the student health center located in the Charleston Apartments area.

Renovation of the health center began before the closing of school last semester and lasted throughout the summer months in time to open in September.

A new glass facade welcomes students as they come to the center for medical consultation or to use the medical references and literature that the center has to offer.

The center now consists of four exam rooms fitted for most health care needs, including a gynecological room; an observation room; a lab area; conference rooms; the office of disability support services, and the administration and secretarial areas.

Construction of the new health services center started with a complete "gutting" out of the old facility. Unnecessary walls were removed; the old carpet, flooring, and cabinets were torn out; and old electrical wiring was ripped out, leaving the area ready for rebuilding and expansion.

The Health Center is almost twice the size that it was last year, due to the addition of more rooms and space from what was once the laundry facility for the apartment. The layout of the building offers more confidential and professional setting, separating the clinic area from the administrative offices.

The medical lab, which was once in the middle of the examining room for everyone to walk through, has been relocated to a separate room so that all lab work can be done in private, providing complete confidentiality.

Mrs. Carolyn Schwartz, front desk secretary, stated, "I think people are more willing to come by here because of the nicer atmosphere. People used to say that it was dark and gloomy last year, and with the exam rooms and labs down the hall, it's much more efficient and private."

"It looks more professional, like a real doctor's office," said sophomore Eric Lungderen. "It would help if there was a TV here like they had last year though."

"I don't think it was really necessary. Now it's more professional looking, but I liked it better last year; it seemed to be more comfortable," said sophomore Ralph Savarese. "They [the school] definitely could have used the money for something else."

Besides the construction aspect of the renovation this past summer, the design process was also time-consuming. The company Read and Read was called in to devise a workable blueprint for a proficient health clinic. Along with the help of Rev. William Ryan, S.J. -- of the architecture planning department -- the rebuilding of the center was able to get under way.

The idea of a Student Health Center located on campus began in the early 1970s when the decision was made to create a residential community at Loyola. The first health center, which was located in a room in Hammerman House, was used mainly as a nurse's office where band-aids and aspirin were handed out to those who needed them.

As the campus changed from an all-male college to a coed one in 1972, the need for a medical clinic on campus became more important in dealing with the problems of both sexes.

The center was then moved to a slightly larger facility in Butler Hall, and then finally to the Charleston

Apartments in the early 1980s.

The apartment in which the health services offices were located had once been a family doctor's office and had existing exam rooms, but was never ideally fit to be a college health center. Renovation was made the office back in the 1980s and the medical lab was added to the office.

The decision to renovate the center this year was made for a variety of reasons, but what mostly prompted the desire for change was that the Health Center was applying for ambulatory creditation and the fact that the clinic is also being

used as a teaching facility for students at the Johns Hopkins University and the University of Baltimore County.

Other deciding factors were the "cryptic" design of the offices and lab, flooding, the darker lighting, and the lack of central air conditioning.

Freshman Sanobar Mistry, who works in the Health Center, said, "Last year when I came to visit the campus I got to see the old health center and it was a lot more crowded. It was dark and felt very gloomy. Now everything is new and modern. There's more area for

all the offices and it makes the clinic more efficient."

Director of the Health Services Center, Jeanne Lombardi, stated, "Patients who leave here are asked to fill out an exit evaluation form and the responses that we have gotten back from the students has been a positive one. We offer clinical out-patient services much like HMOs. We really encourage students to stop by and pick up literature too; we have an extensive library of medical journals, films, books, and other references."

Dr. Giampetro-Meyer's goals as 1995-96 teacher of the year

continued from p.2

ing because of her mentor, Dr. M. Neil Browne, Distinguished Teaching Professor, Bowling Green State University. Giampetro-Meyer says that Browne was a teacher "who for the first time made what happened in class seem exciting; he demonstrated, by the way, he lived his life, that there was something about learning that made your life better."

Dr. Giampetro-Meyer recalled a time when she wondered why Dr. Browne asked so many questions in class rather than lecture the whole time. With his help, she found many books and articles "that suggest that asking students questions in class is better for them, in terms of intellectual development, than lecturing to them."

Giampetro-Meyer carried the Mace at graduation, and gave a speech at Gravitas. The goal of her speech was "to question the

status quo . . . question whether we're really doing a good enough job in class if our goal is to really inspire students to be lifelong learners."

Inspiration for the speech came from Giampetro-Meyer's First Year Experience class. They were asked to write their concerns about college life after one week of school. The responses received were comments such as, "How do I live through a 75-minute lecture? How do I get the teacher to slow down so I can copy everything they are saying?" Giampetro-Meyer was upset at the responses because these were the first five teachers the students were exposed to and they were asking, "How do I live through this?"

Giampetro-Meyer believes Loyola has a strong faculty in many ways. She feels that, "there are a lot of ideas in books and articles and in sharing with one another about teaching that can really turn things around for students in class.

I think what teachers do in class really matters and that faculty members should be encouraged and rewarded for . . . trying to do something in class to make you want to learn more."

Students also bear some of the responsibility of Giampetro-Meyer's goal. She suggests in her speech that, "... students who enrich the class by presenting evidence they have explored relevant articles, books, films, or conversations that extend beyond what we have assigned," should be rewarded.

Working as a community is what Dr. Giampetro-Meyer believes will help teachers transform students into lifelong learners. "Together, with help and support from the Loyola administration and staff, we can create an environment that helps us achieve our academic mission," her speech continued, "Together, we can inspire our students to become lifelong learners."

WANTED:

ASSISTANT EDITORS

All sections in search of assistant editors. Freshman, Sophomores, and Juniors may apply, and no prior experience needed. Only dedication, a good work ethic, and some free time on the weekends required. Call and leave a message on x2282 to set up a interview time. Interviews will be very informal and short, and will begin the week of October 9. There are a few spots available, so call soon. If you like journalism, or are just looking for a way to get involved and meet people, the *Greyhound* may be the opportunity for you.

Dr. Kobayashi-Woods joins the Counseling Center

by Catherine Bianco
Staff Reporter

This fall, Dr. Julie Kobayashi-Woods joined the staff of the Counseling Center as a clinical psychologist and counselor.

For two years prior to coming to Loyola, Kobayashi-Woods worked at Hobart and William Smith Colleges in upstate New York. There, she co-coordinated an Acquaintance Rape program and worked with international students, which she continues to be interested in today.

For her undergraduate studies, she attended the University Of Hawaii as a psychology major. In 1993, she earned her doctorate in clinical psychology from the California School of Professional Psychology. While working to earn her doctorate, Kobayashi-Woods completed a half time internship at California State University at Hayward and a full time internship at the University of Pennsylvania.

Her experience in the field of psychology has covered a broad range, from working with severely emotionally disturbed children to

volunteer work with immigrants and refugees. Both of which she found to be "an interesting and enjoyable experience."

Kobayashi-Woods chose to work at Loyola for a number of reasons. "One is that I'm very interested in working with the college population," said Kobayashi-Woods.

Her recent marriage in July made it necessary to relocate

to the Baltimore area from upstate New York because her husband works in Virginia.

Although location was important, Kobayashi-Woods wanted a work environment comparable to her values. "When I interviewed

wanted to do that."

Kobayashi-Woods feels that more of an understanding of why she wanted that profession has grown over the years. She said that she is a psychologist, "Not just to help people or because I like to work one-on one. It's more complex than that; it evolves over the years."

She also believes that growth is a characteristic of hers. "I still continued that path [profession] even though in the eleventh grade I said that I had no idea why I was doing it."

Kobayashi-Woods enjoys working in a college setting because. "It allows

The best thing about the job is the staff here is very supportive. From day one, I have always felt that, and that has been very helpful considering all the transitions and moving

-Dr. Julie Kobayashi-Woods
Newest member of the
Counseling Center staff

here, Loyola seemed like a good fit with my interests. I was impressed by the students, staff and administration. I felt that the match would be a good fit with the counseling center's staff, Loyola's goals and kind of what I would like to do."

She said the switch wasn't hard. "It took time, but everyone has been supportive, including people outside of the counseling center. One of the things is that I've felt very welcome here."

Professionally, she hopes to continue where she left off and to "try to have new challenges and would like to develop multicultural issues more and work with international students."

She also believes that the profession of clinical psychology is expressive of the type of person she is. "My profession blends well with who I am, my personality, my own style and just helping people - that has been a part of my role."

She knew in the eleventh grade that she wanted to be a clinical psychologist, although she said, "At the time I didn't know why I

me to do diverse things. Not only can you work with students -- which I love doing -- you can also do educational workshops, administrative tasks, be on committees and work in other departments. You also have the opportunity to teach if you'd like to do that."

"The best thing about the job is the staff here is very supportive. From day one, I have always felt that, and that has been very helpful considering all the transitions and moving," said Kobayashi-Woods.

Her decision to work in a college setting was facilitated by the special interest she has in college students. "Over the years I have always enjoyed working with college students and talking with them. I have also been very impressed with their resilience," she explains "I have seen that a lot of people have a lot of obstacles that they have to go through, and I have always been impressed at how they can overcome them."

"THE MOST EXHILARATING AMERICAN MOVIE SINCE 'PULP FICTION'!"

-Stephen Forber, MOVIELINE

"NICOLE KIDMAN GIVES THE BEST PERFORMANCE OF THE YEAR. She's this year's dead-on lock for an Oscar nomination."
-Rod Lurie, KMPC-710

"NICOLE KIDMAN DELIVERS A KILLER PERFORMANCE. Van Sant deftly blends film, video interviews and headlines."
-Stephen Sobon, DETAILS

"THE BLACKEST, MOST WICKED COMEDY IN AGES. NICOLE KIDMAN IS AS GOOD AS SHE IS BEAUTIFUL - AND THAT'S AS GOOD AS IT GETS."
-Patrick Stoner, PBS FLICKS

"★★★★★
OUTSTANDING CINEMATIC ENTERTAINMENT. DON'T MISS IT."
-Paul Wunder, WBAI

"NICOLE KIDMAN IS DEVIOUSLY DELICIOUS. It is her best performance."
-George Pennochio, KFMB-TV

"OUTRAGEOUSLY ENTERTAINING AND PROVOCATIVE... FUNNY, SHOCKING AND WICKEDLY PACED. NICOLE KIDMAN DELIVERS A DELICIOUSLY WITTY AND CAPTIVATING PERFORMANCE."
-Bill Diehl, ABC RADIO NETWORK



NICOLE KIDMAN TO DIE FOR

All she wanted was a little attention.

COLUMBIA PICTURES Presents
In Association With RANK FILM DISTRIBUTORS A LAURA ZISKIN Production A Film By GUS VAN SANT
Starring: NICOLE KIDMAN "TO DIE FOR" JOAQUIN PHOENIX and MATT DILLON MUSIC BY DANNY ELFMAN
EXECUTIVE PRODUCERS JONATHAN TAPLIN and JOSEPH M. CARACCILO BASED ON THE BOOK BY JOYCE MAYNARD SCREENPLAY BY BUCK HENRY
PRODUCED BY LAURA ZISKIN DIRECTED BY GUS VAN SANT COLUMBIA PICTURES
DISTRIBUTED THROUGH SONY PICTURES RELEASING

CLASSIFIEDS:

FREE TRIPS AND CASH

Find out how hundreds of students are already earning FREE TRIPS and LOTS OF CASH with America's #1 Spring Break company! Sell only 15 trips and travel free! Choose Cancun, Bahamas, Mazatlan, or Florida! CALL NOW! TAKE A BREAK STUDENT TRAVEL (800) 95-BREAK!

Corrections:

We'd like to apologize for mixing up the captions on the pictures of Ari Edelman and Marc Harrison on p. 16 of last week's paper. Sorry guys.

In another photo blunder, Jami Wertz did not receive credit for her picture of Scott Jones and Xavier Cole on p. 3. Sorry Jami.

New governance system implemented

College council replaced by two new governing bodies

by Laina Minervino
Staff Reporter

The new Loyola College governance system, consisting of a Loyola conference and an academic senate, was activated this fall on a two-year trial basis. This dual system replaced the old college council because of a need for a joint effort on projects and more faculty authority on issues that dealt with academics.

The college council heard issues about academics and finance, according to Dr. Kimbrough Sherman, chairman of the academic senate. The new division will allow academic proposals and concerns to be heard by one body while the other group dedicates itself to the other issues on the campus.

The Loyola conference is prima-

rily concerned with the issues of human, financial or physical areas of the college. It is composed of members from the staff, students, faculty and administration.

"The conference is smaller than the Senate, and it may become more powerful because it deals with the

The Conference is smaller than the Senate, and it may become more powerful because it deals with the financial aspects of the school.

- Dr. Kimbrough Sherman
Chair of the Academic Senate

financial aspects of the school" explained Sherman. All members contribute information to the issues discussed within this body.

The academic senate addresses all academic issues. The senate is

composed of a member from every academic department. According to the Joint Proposal on Governance, these representatives work closely with the "deans, other academic administrators and student representatives and have special obligation to help fashion sound academic policies."

"The key to the success of this new system," according to Sherman, "is the Office of Notification." This office was created because the joint committees felt that everyone on the campus needed to know how the college was handling governance.

The goal of the Office of Notification is to stop the confusion and make people aware of what is occurring throughout the school. According to the Joint Proposal on Governance, the office would be responsible, "for the collecting, organization and publication of various governance documents."

Through this process, faculty, administration, staff and students could track an issue or proposal, know where it is, what its status is and what committee is discussing it. Provost and Academic Vice-President, Dr. Thomas Scheye, said, "Hopefully this would solve the problems of people not knowing where to send proposals or ideas."

The new governance program is formulated around committees. The Joint Proposal on Governance stated, "They are also the forums in which most individuals are afforded their best opportunity to contribute to the success of the Loyola governance program."

Some of the committees that would report to the Loyola conference are: compensation and benefits, facilities use and multicultural affairs. While faculty development, faculty evaluation and graduate studies are a few of the committees that report to the academic senate.

Dr. Donald Wolfe of the political science department said, "It is a more open structure. For the size of the school, the issues are now addressed by two groups."

The change in the structure affects everyone on the campus. Sherman believes that the students are affected dramatically because "the students on the senate have immediate access to the ideas."

The change in structure represents a "new beginning," according to Wolfe, "We weren't happy in the past. We have the opportunity to make it better. If people put in the energy, there is no reason why it can't be better."

The final decision about whether the new structure becomes a permanent part of the college is made by the Board of Trustees. Scheye said, "If the campus community is convinced that the structure is working, the board will be convinced and pass it in 1997."

Pope John Paul II set to arrive for a two-day visit

by Dan Newell
Staff Reporter

His eminence Pope John Paul II -- leader of the Roman Catholic church -- will visit Baltimore on October 7 and 8. The city is honored by the visit, which was supposed to occur last year, but unfortunately the pontiff fell ill and had to cancel his tour. Now Baltimore joins New York and New Jersey as the last stop for Pope John Paul II on his trip to the

states. "It is very interesting that a city like Baltimore could get the Pope, you figure New York, L.A., but not a smaller city like Baltimore!" remarked one student when he found out about the visit. "It really shows the importance of the place Loyola is a part of."

The Pope is coming as a favor to Cardinal William H. Keeler; the two have been close friends for years. Pope John Paul II will be staying at the Cardinal's residence. The Pope will participate in his first public parade since World Youth Day in Denver, in August 1993. He will say Mass at Camden Yards. Giant outdoor masses given by the Pope are often said to be extremely moving and spiritually up-lifting. Consequently, many people in the area -- including Loyola students -- are looking forward to the event.

Loyola will play a large role in

the Pope's visit; 203 Loyola students will participate in various ways, including the Loyola choir, who will sing at the Mass at Camden Yards.

Loyola students will also line the parade route on October 8 to act as hosts and good-will ambassadors. They will be the prime information

source for the crowd, there to answer any questions visitors will have.

Student reaction on campus varies from elation to disinterest. Some students were unaware that

the Pope was coming. Others, when informed, simply did not care. "I have no reaction, it has no importance in my life," was a response heard more than once.

"Exciting, but no religious importance to me," was another reaction often spoken. When asked about the visit, one Butler Hall resident replied "which Pope?"

On the other hand, many students were happy to hear of the Pope coming. "I'm excited to see him, it's like fulfilling a Catholic dream," another said, "It's a good thing, it gives opportunities to learn about the Catholic church!" These comments typify many positive viewpoints. Many students hope the publicity of the event will turn people's attention to Catholicism and bring local communities together.

I'm excited to see him, it's like fulfilling a Catholic dream.

-A Loyola student
of the pope's visit

Radio and T.V. return to campus

continued from p.1

need money and the right leadership to be successful. "The biggest thing the station has to overcome," says Murphy, "is finding good leaders; not just good leadership." Both Holden and Murphy are involved in the student senate, and have been appealing to the appropriations committee for funds to run both stations. However, as Holden pointed out, there will be minimal funds until the station can prove that it is a worthwhile project. That means that only time can tell whether or not these new programs will work.

ECN and WVLC will blanket the campus with flyers, trying to recruit students to join this exciting new co-curricular activity. "Not only is [ECN and WVLC] a place of play, but of learning, particularly for communications students," says Murphy. However, the stations are not restricted to communications majors; they are open to all.

Anyone seeking further information on both ECN or WVLC can check for flyers that will be posted throughout the campus in coming weeks, with information on meetings. Those who are specifically interested in WVLC can contact extension 2533 or e-mail Ben Murphy at BMURPHY@JUSTICELOYOLA.EDU.

Story Teller Comes to Loyola:

Alicia Quintano will perform her original monologue "Escape from Fosdick"

The performance will be held in McManus Theatre, on Wednesday, October, from 7:00 to 9:00 p.m.

Admission is FREE

Sponsored by the Counseling Center and Student Activities

Dr. Lorenzi takes over the Sellinger School

continued from p.1

possible."

Todd Sanft, also of SIB, added, "He's very personable. In fact, he came into my accounting class and introduced himself. He's really trying to reach out to the students."

Waekrow speculated on why Lorenzi has been so successful. "It's very simple -- whatever he says he gets done."

Some of Lorenzi's plans include: working more with the Center for Values and Service and making retreats a mandatory portion of the curriculum.

"I believe that the single most important thing that we can teach any student is that you're going to keep learning for the rest of your life. It's to create what I call the capability of being a 'self-perpetuating learning system.' Your education doesn't end in the classroom, or at the award of

your degree. It's the cura personalis; it's the whole sense of 'Why am I here? How do I look at my entire life?'"

Having a higher purpose and a clear sense of direction seems to be an integral part of Lorenzi's attitude, something which he hopes to pass on to other students of the Sellinger School throughout his career.

"What I would want to impress on students and build towards is a broader perspective on life. It's not just saying 'I'm a finance major' or 'I'm an accounting major' or even necessarily a Loyola student, but more 'I have something to offer, to make the world a better place by having been here.' That's something my mother taught me years ago, and it's been the underlying theme to just about anything I've done -- to leave the world a better place than I found it."

THE GREYHOUND

Editorials, comments
and other random notes

John Elter
Editor-in-Chief

Samuel Puleo
Assistant Editor

Ken Mills
Managing Editor

"A pizza, my kindom for a pizza... in less than an hour!"

"Dominoes, please hold," says the voice of an overworked, underpaid telephone operator.

"Ok," you reply. "I'll hold." You don't mind; you talk to your roommate or you watch TV. About five minutes later, the operator eventually gets around to your call. By this time, you're beginning to wonder what took her so long. But you don't really mind, you're paying for this pizza on your meal card, not with real money.

Now, the real wait begins. A half an hour goes by, you wonder what happened to that "30 minutes or less" ad campaign of just a year ago. 45 minutes goes by and you start to wonder how far away Dominoes is from Loyola. "Is my pizza stuck in beltway traffic?" you mumble to yourself. At an hour, you call. After waiting on hold for another five minutes, you finally get to talk to somebody.

"Where's my pizza?" you ask. "I called over an hour ago."

"Our average delivery time is 1:15," the operator replies.

You hang up. "How come nobody told me this?" you scream at your roommate, who laughs at you. He (or she) went to McDonald's, waited in the drive through line, got their food, came home, found the gates up, had to drive around trying to find a space, found a space, came back to your building, stopped to talk to your neighbors, picked up the mail, came home, checked phone mail, returned a call, ate the McDonald's from the drive through, and had time to laugh at you.

"Hey, I paid for it on my meal card," you reply.

Your pizza shows up, eventually, and you talk to the driver.

"We are so busy," he says. "So busy. It's crazy how busy we are."

By the time you eat your pizza, it's been two hours after you placed the call. Luckily, you're the type of person who has nothing to do, no classes, no meetings, no jobs, no friends to hang out with, so you don't mind waiting around for your food. Overall, you don't mind, you had a decent pizza paid for on your meal card.

The moral of the story is that the more students can buy on their meal cards the better. The problem is that all the bugs aren't worked out yet. The idea is great, the service isn't. Not yet, at least. Work on getting the food here in a reasonable amount of time and everything will be fine.

Patterns of Apathy: Care to Vote?

There's a concept in the social sciences (political science, economics, sociology, etc.) known as the rational ignorance effect. The theory essentially states that voter

Marty McCabe

Opinion Staff Writer

ignorance results from a belief among people that their individual votes are unlikely to make an impact on the political process. In turn, these same people have little or no reason to become informed enough to cast an educated vote. While economists and sociologists might refer to this phenomenon as the rational ignorance effect, you and I know it better as apathy. It's the reason less than one half of Americans know who their representatives in Congress are, and why even less know where these same representatives stand on issues that may directly affect them or their loved ones.

Excuse me for a second, but I'm having trouble with this one. If I correctly understand this, people don't vote because they don't think it makes a difference, and since they don't think it makes a difference, they don't bother knowing the names of those entrusted with making decisions for them. On average, Americans spend eight solid years of their lives in front of the television; cable television subscribers receive up to 140 channels that offer 72,000 shows every month; 95.2% of us listen to the radio for more than three hours a day. Through all this, we still can't remember who our representatives in Congress are?

I'm sorry if I sound like I'm ranting a little, but this really bothers me. By the end of our freshman year of college, if not sooner, the

vast majority of us are eligible to vote. How many of us have actually bothered going out and registering to vote by the end of our freshman year? By the end of our sophomore year? By the end of our junior year? Stop me if you notice a pattern here. Why? Because nobody cares. That's definitely high on the list of reasons. There is a firm belief among 18- to 25-year-olds that voting isn't worth the effort. Or maybe it's that they don't want to vote for someone they don't know anything about,

stands on relevant issues. Put it another way: which have you heard more about, Whitewater or Clinton's welfare reform? By the way, has anyone heard that the Republicans have cleared the Clintons of any wrongdoing in the Whitewater affair? Sorry, but it wasn't interesting, so the media decided not to mention it.

The education is out there, though. And it desperately needs to be obtained by each and every one of us, because, like it or not, decisions are being made every

To truly have an impact, a person must cast his or her vote in an educated manner. The media, in all its sensationalism, does not provide that education.

and since they don't know anything about anyone who's running, voting is therefore out of the question.

There's some truth to this business of not wanting to vote for an unfamiliar candidate. In the last presidential election, more 18- to 25-year-olds came out to vote than ever before. This was largely due to MTV's "Rock the Vote." This campaign basically offered concert tickets for votes. In all fairness, it was more a matter of free concerts with voter registration booths set up outside, but, combined with Clinton's entrenched presence on MTV throughout the campaign, the effect was the same. So, in exchange for our votes, he promised us jobs and a way to pay for college.

Did anyone happen to notice that the funding for Clinton's Americorps, his jobs to pay for college program, is about one inch from being severely slashed by Congress? And as funding goes, so goes the program. Essentially, one of Clinton's self-professed highlights of his administration, and one that would greatly affect some of us, is gone. How can that be? Clinton promised college students (that's us) a solution to the ever-increasing cost of college. Now that solution seems to be leaving us via the Capital Hill sewer system.

So there you have it: none of us know anything about those involved in politics and when we happen to vote for someone who seems to pay attention to us, we end up at the bottom of the proverbial elevator shaft. There's a subtle catch buried in all this: it isn't enough to vote. To truly have an impact, a person must cast his or her vote in an educated manner. The media does not provide that education. Critics of the media currently estimate that by the 1992 presidential campaign, only 18% of all political stories were constructively informative, for example, offering the candidates'

day that will affect our present lives, our future, and the futures of our children. We go to a school that encourages elitism without actually being elitist. The 20-some thousand dollars that it costs to attend Loyola is not a guarantee of success. In Loyola's defense, the 20-some thousand dollars that people pay to attend Ivy League colleges no longer comes with a guarantee of success as part of the bargain. We will make or break our future, ladies and gentlemen.

As I come to the end of this article, I realize that I may have angered some people, be it by my comments on Clinton or the low opinion I seem to have of my peers. In a way, I hope I did. Prove me wrong. Register to vote and vote in an informed manner, for perhaps John F. Kennedy, Jr. stated it best when he wrote in the introduction to his new bipartisan political magazine, *George*, "The public arena is not a hothouse sealed off from the general climate. It partakes of it, changes it and is changed by it." For better or worse, the future is ours; let's not forget that, because life is unforgiving of mistakes.

Letters to the Editor Policy

All Letters to the Editor must be typed, double spaced and include the author's name and telephone number or extension. Names and information may be withheld under rare circumstances. Letters to be published must be received by the Friday prior to publication. If possible, please submit letter on disk in IBM or Apple Word Perfect. Disks will be returned. Letters may be edited for length or offensive material. Place letters in the green box at the information desk, or in the envelope on the door of T15 in Wynnwood Towers. Letters may also be e-mailed to the address at left.

THE GREYHOUND

100 W. Cold Spring Lane, T4W
Baltimore, MD 21210
(410) 617-2282 • (fax) 617-2982

Christie Santiago
News Editor

Colleen Hanrahan
Liz Obara
Opinion Editors

John McGraw
Assistant Opinion Editor

Brenna MacBride
Connie Occhetti
Focus and Arts Editors

Rachele Lawton
Tim Lavery
Assistant Focus and Arts Editors

Paul McNeeley
Christine Sherman
Sports Editors
Elisa Blitz
Layout Director

Karen Strong
Chief Copy Editor

Michele McLoughlin
Kara Chambers
Copy Editors

Chris Webb
Computer Consultant
and Director, Greyhound
on Line

The Greyhound is published weekly during the school year by the students of Loyola College. The writing, layout, photography and format are the responsibility of the Editorial Board and do not represent the views of the administration, faculty or students of the college unless specifically stated. Signed columns represent the opinions of the authors and do not reflect the editorial position of the paper.

Dee Harirs
Manager, Greyhound on
Line

Brian deKowzan
Advertising Manager
(410) 617-2867

Student aid cuts weigh budget health against education

To paraphrase Adlai Stevenson, if the Democrats will stop telling lies about the Republicans, we will stop telling the truth about them. Perhaps no issue but the rising hysteria sweeping this nation's cam-

Sergio Vitale

**Commuter Student
President**

pus regarding Republican plans for financial aid better illustrates how pervasive the licentious, liberal lies of the left can truly be. Not since the school lunch debate have we seen a clearer example of just how willing the left is to distort plainly visible facts simply to be in opposition to a majority party.

Nary a college campus has been spared from being asked to serve as pawns in this national campaign of misinformation. Even here at Loyola, our SGA—in an organized, national effort to swamp Washington switchboards with calls—was ready and willing to take a highly partisan stance on the issue by offering free phone calls to our respective Representatives in Congress so that we could inform them of our opposition to the "drastic cuts."

Now, I would be the first to support an effort to engage all students—regardless of their political persuasion—in an earnest, meaningful dialogue with their Congress.

Do you remember the phones that the SGA set up two weeks ago outside the College Center? We students could dial in our zip codes and reach the office of our Congress person in Washington, D.C.

William P. Cannon

Opinion Staff Writer

We were then to appeal to them not to vote for damaging cuts in federal financial aid to students. Well, they have voted and they voted to cut it. Apparently, our phone calls weren't enough to sway our representatives and senators. Now the question is, what does this mean for us?

Well, here at Loyola, 65 percent of the students receive some type of financial aid from the school. However, even financial aid received through the school must first

But I find alarming such a one-sided, concerted effort by what had traditionally been an organization that celebrated differences so that we might unite as a community. This year's theme for Initium Week was "Coming Together," but I, along with many other students at Loyola, cannot help but feel alienated by such partisan efforts.

The Republican plan seems to me to be straight forward enough: cut the fat. It is a part of the ongoing effort to eliminate our national deficit over seven years. The proposal cuts the funding of an over-extended administration. Its impact can never affect how much money is available to students. The proposal also corrects a terrible mistake: nearly a year ago, the Clinton administration and the 103rd Congress passed legislation that made the federal government the largest financial aid lender in the country. In essence, this law turned the federal government into a huge bank.

As one Loyola student who relies on financial aid, I consider this issue very important. That is why I must ask myself: Can we rely on the federal government to directly manage the financial aid of so many millions of students across the country? Can we rely on the same federal government that has so badly mismanaged Medicare and Social Security that they are at the brink of bankruptcy—only to take

on yet another massive program of such vital importance to us and the future of our nation? In the last few decades alone, we have seen that the federal government—by its very nature and by virtue of the im-

This year's theme for Initium Week was "Coming Together," but I, along with many other students at Loyola, cannot help but feel alienated by such partisan efforts.

mense size of our country—is virtually inept in managing such programs. Until last year, financial aid had always been provided through private sector banks. And the program has worked well.

Why did the Democrats "fix" what wasn't broken? Our financial aid system has helped millions of students from around the world reach their full potential. Republicans understand that every part of society benefits from offering financial aid to students. Armed with the disenchanting truth of the history of federally-run programs, they have very wisely insisted that we should return to our original policy of letting our banks do what they do best—lend money.

fall on deaf and unsympathetic congressional ears. With this recent vote, Congress is making it even more apparent that college is something for the very rich and the very poor only. The middle class is left with no financial footing to fund the education that is rightfully theirs. Tuition prices have skyrocketed in recent years, and only

Under the Republican plan, there will be more financial aid money for students, financial aid will still be readily available to those who need it, and the top interest rates on the loans will still be capped. The

financial aid program will be returned to the way it was only one year ago. The difference is that we will have returned the federal government back to its proper role—governing, instead of lending. The difference is that students will have more money available to them, the student, instead of that same money going to some bureaucrat in Washington.

But that's no matter to the Democrats. Crisis politics has always been the sole defense of liberalism. Whether talking of the environment, school lunches, the budget, healthcare, medicare reform, or financial aid reform, the left's sole, repetitive plan of action has been to frighten Americans into agreeing with them. And that's what they've done in the case of financial aid.

Liberalism is easy, too. Being a liberal doesn't require deep, intellectual thought: you just have to "care." Programs don't have to work: you just have to have had tried. As is the case in this debate. They haven't even proposed an alternative plan to these issues of such paramount importance to so many Americans.

The facts about financial aid don't matter to the Democrats in Congress. What matters is that they oppose any reasonable plan to reform the current system. It doesn't matter that they use students as pawns in the debate, all that matters is that they win the debate.



It has been said that education is a right, not a privilege. These words fall on deaf and unsympathetic congressional ears.

receive aid would be cut off.

It has been said that education is a right, not a privilege. These words

the very rich can afford them; also, with the new cuts in financial aid, only the very poor will be eligible

to receive it. The middle class, including many of the students at this school will feel the weight of these cuts.

But, some may argue, the cuts must be made somewhere in order to balance the budget. I agree and do not envy the lawmakers whose difficult task it is to do it. However, I think that in recent weeks, Congress has not done its job very well. Students have not been the only victims of Republican budget slashing. Since the Republicans have come to power, Congress has proposed harsh cuts in welfare, the Department of Education, and the Department of Energy.

At the same time, they have proposed to increase defense spending and a flat income tax. If Congress is forced to make significant cuts in order to balance the budget, education and financial aid are not the places to do it.

Our Constitution assures all of us the right to "life, liberty, and the pursuit of happiness." It is this last phrase, "the pursuit of happiness," that guarantees an education for

everyone. The theory behind it is that only a certain level of comfort and happiness is attainable without an education. Therefore, in order to pursue happiness to its full extent, everyone in the nation must be educated. It is a lofty goal but one that we as a nation must strive for.

Malcolm X said, "Education is our passport to the future." By making such drastic cuts, Congress is effectively denying a future to millions of middle class Americans. More money should be committed to guaranteeing education for all in this country; financial aid shouldn't be taken away from students who couldn't otherwise attend college.

Hey!

Want to speak out on an issue? Gotta gripe about somewrong doing on campus or around the country?

Write an Opinion

THE GREYHOUND

**Quote
of the
Week**

**"Father
knows
best."**

From a billboard featuring
John Paul II supporting
local radio station 98
Rock

Salutations from the other side of the world. . .

Students alive and surviving in Bangkok

by Mary Ann O'Brien
Special to *The Greyhound*

About a million miles away, in a distant land of strange faces, customs, and language, lives a small piece of Loyola. Thailand, the temporary home of 18 students, has been a place where new experiences arise everyday.

The term, "We're not in Kansas anymore," has repeatedly run through our minds and there are no ruby slippers in sight to click together so we can wish ourselves home. Our surreal surroundings have given us an escape from reality in many ways. Time seems to slow down, patience is a hard learned lesson and appreciation of what we have at home grows quickly.

Our experiences have been innumerable. Battling the everyday pollution, the endless traffic, and the rainy season have enlightened us to the fact that there is such a thing as organized chaos. Everyday we wait for the mail that reads the blessed address, "Loyola/Bangkok Program." We anticipate the packages from home containing precious morsels of cookies and brownies infested with ants, stale because they were sent by ship which takes three to six weeks.

We question our sanity, often wondering if it is us or if it is the



The Rev. Frank Nash, S.J., leads the program in Bangkok.

Greyhound File Photo

people around us. We experience disorientation, isolation, and utter frustration at times. We undergo vaccinations that make us contemplate whether the dreaded disease could possibly make us feel worse. We look in the mirror and wonder if we'll ever look like we did before we encountered the Thailand heat, humidity, and pollution.

We sit in classes where we stick out like sore thumbs and bitterly know that if we cut class we will be noticed. We wonder if our rooms have become the new animal kingdom as we corner cockroaches,

lizards, and other unidentifiable creatures. We sit trapped in our building because Bangkok has flooded yet again and moan in unison as the weatherman cheerfully forecasts a typhoon approaching the city.

We realize that Uncle Ben's Rice will never touch our lips again since we eat rice with every meal. We flock, occasionally, to the safe haven called McDonald's and Pizza Hut only to be watched in awe as we inhale our Value Meals. We fear the menus that read in the English translation, "No meaning

in English," and live in denial as we consume foods we cannot pronounce. We wonder what it really means when we read the labels of our bottled water stating, "Purified by Reverse Osmosis."

We finally sit back and comprehend our surroundings, we realize that we have succeeded in making a home in a world where we are the minority, we are the strangers. We may cling together at times but we have branched out on Assumption University's campus and made Thai friends.

We experience Thai culture everyday and learn new aspects of a people that at one time looked homogenous. Each Asian person we meet now has a facial distinction, a name, a personality. These people we live amongst are no longer just Asians, no longer just Thais; they are our teachers, our peers, and most importantly, our friends.

We have had our good times in traveling, learning, and realizing that we can survive on our own, of course, with a little help from Fr. Nash. Our bad times are never as bad as they seem. They range from being homesick to literally being sick. We've had our rewarding times such as teaching English to

grade school children, working in school offices, and participating in school affairs.

We have seen all qualities of life and now we know that the quality of life we live in the United States is not universal. Our eyes have been opened beyond the four walls of a Loyola classroom. Many of us have visited Vietnam, Malaysia, Singapore, China, Nepal, India, Indonesia, Laos and the Philippines. We have seen all walks of life and what we have gained as individuals is enormous. We have learned patience, gratitude, we have been humbled and we have been honored.

We now know, as we prepare to come home that this was one of the best and most difficult experiences of our lives. We will soon forget the traffic, the pollution, the rainy season, and the everyday annoyances, but the faces, personalities, and goodness of the Thai people will stay with us forever.

So, just a few words to let you know that about 2% of Loyola isn't present for the fall semester, but we're surviving, we're alive, and we're coming home.

DeVries fights through Medieval History

Learns 17 languages to understand Middle Ages

by Lauren McQuade
Features Staff Writer

Although Loyola College does not have a large Medieval History Department, it compensates for its small size with a great knowledge and devotion to the subject. This is largely attributed to the efforts of

Dr. Kelly DeVries. Dr. DeVries is a true scholar in the study of Middle Ages. Two years ago he spoke in St. Petersburg, Russia, and just this past summer he was invited to speak at the Harlaxton Symposium in Britain to discuss his upcoming book, which was just recently accepted for publication. The book is titled "Discipline, Tactics, and Technology: the Nature of Infan-

try Warfare in the Early Fourteenth Century," and is due out before April of 1996. Dr. DeVries was the only American who spoke at the symposium and in spite of this he was extremely well received. He discussed nineteen battles that were fought between 1302 and

English war style, Dr. DeVries was surprisingly well received by many English scholars. Particularly, Matthew Bennett, the main editor on Dr. DeVries series, and also defended him "wholeheartedly." Dr. DeVries said of the reaction of his work, "It was very gratifying to actually hear that the English audience, who probably has the strongest military in history right now, is accepting my views."

This is not Dr. DeVries first experience with positive response towards a book that he has written. His first book, "Medieval Military Technology," released in May of 1992, has already gone out of print in England, and several English presses have approached him about a reprint. Dr. DeVries has heard many unexpected comments about "Medieval Military Technology," including that it is "the best thing written in its field."

Dr. DeVries was well educated for the career he chose. After he received his Ph.D. in Medieval Studies from the University of Toronto, he went on to teach for a year at Breyerson Polytechnic University in Toronto and then at the University of British Columbia. He then taught for two years at

Continued p. 13

"That's one of the things that I find very rewarding, when I get an upper-division class and they are able to say, O.K., I am breaking the bonds of authoritative scholarship, in which we are doing our own thing."

-Kelly DeVries

Dr. Kelly DeVries. Dr. DeVries is a true scholar in the study of Middle Ages. Two years ago he spoke in St. Petersburg, Russia, and just this past summer he was invited to speak at the Harlaxton Symposium in Britain to discuss his upcoming book, which was just recently accepted for publication. The book is titled "Discipline, Tactics, and Technology: the Nature of Infan-

1346 and researched the consistencies in tactics, technology, and discipline. He says of his book, "I removed the emphasis on knights and the calvary and somewhat removed the emphasis that has been placed on the longbow in the same period."

Although several of his ideas were against the longbow tactics and somewhat against the bravado

The whole is greater than the sum of its parts . . .

Crockett challenges point of view

by Jay Rivera
Features Staff Writer

In case you haven't noticed, there's a new artist in town. You don't have to go very far or even spend any money. In fact, the exhibit lies right beneath your nose. The only price you need to pay is some of your time and a little patience. If you do have these things, all you have to do is put on your favorite walking shoes and go on down to the College Center Gallery.

Put together by Pam Crockett, wife of Prof. Bryan Crockett, the exhibit will be on display until Oct. 12. This is the first time Crockett's work has been exhibited at Loyola, and she expresses her excitement. In a way, this exhibition has added meaning for this native daughter of Baltimore because one could say that it's her "coming out party." She is very proud of her work, as she should be. I urge everyone to see it for themselves, for the exhibit is truly something to behold.

"I have always enjoyed drawing," said Mrs. Crockett when I asked her about her background. She is a consummate artist with an ability to expose a point of view we frequently take for granted.

"We don't like insects in our homes, so we add screens. If the sun is too bright, we tint the glass," said Crockett, "no one likes others looking in, so there are blinds. As a result we never see things as they really are, unadulterated. The window is supposed to be a means of escape, the point through which we escape the finite confines of our room and gaze upon the seemingly infinite spaciousness of the beyond," Crockett stated.

We all love nature and since we live in a city like Baltimore we are closer to it than most other cities. However, we'll like to deal with things on our terms. On display at the College Center are a series of window frames that are all part of a greater picture. As the Gestalt branch of psychology professes, "the whole is greater than the sum of its parts." Keep in mind as you look upon the window frames, for that axiom can be applied here as well. As you look upon each one, you are actually observing part of a greater view but only from a different angle. If you can see that for yourselves, then you have helped her achieve something more.

Thus far, Mrs. Crockett's credentials include her schooling

continued p.10

British band Blur delivers sharp set at the Black Cat

Songs from last year's Parklife album carry the group's first 1995 American show

by Ed Wozniak
Staff Writer

Brit rockers Oasis hit the mainstream in the U.S. with their first singles. U.K. female dominant band Elastica swarms the "indie" scene with hits, as well as appearing at this year's Lollapalooza tour. Do you still need more evidence to be convinced of the present British invasion in music?

Well, how about the mass of American teens bopping their heads and stomping their feet to the pounding Brit rock of Blur last Monday night? Yes, the sold out show at the Black Cat in D.C. was a definite example of cultural swap.

U.S. youths traded Hootie and the Blowfish and Pearl Jam, groups that are constantly pounded into their heads, for a night of raw, powerful, U.K.-style rock and roll. The roots of this form of rock and roll are forever planted in the Beatles' music of the late 1960s, yet they soar further out than anything that McCartney and Lennon could have concocted.

After the opening band Whale delivered a short, mediocre set, the style that the headlining Brits possess became evident upon the first uttering of Blur's lead singer.

"We beat Oasis!" declared Damon Albarn, in reference to the sales of the two bands' new singles, as he swaggered onstage. Blur

jumped right into their set with a manic version of "Jubilee," a song on last year's release "Parklife," their third LP. They continued playing "punked up" versions of songs, including a version of "Advert," which is off of their second LP, *Modern Life is Rubbish*. This LP moved faster than the speed of light. The crowd came alive when they heard the first synthesizer notes of "Girls and Boys," Blur's U.S. dance hit which is also off of *Parklife*. The honor, though, would have to go to the song that ended their pre-encore set, "This is a Low," (yes, again this is off of *Parklife* too.) This lofty ballad had the crowd swaying as one, while Damon tickled the ivories of a miniature organ. It proved to be a very emotional piece. The slow points of the concert were only the ones supplied by the audience, as they refused to rock along to the as-of-then-unreleased-in-the-U.S. songs that Blur previewed. One of these was a ballad called "He Thought of Cars" on the newly released *The Great Escape* LP, which solidified the encore set.

In addition to Damon's cockney and often flighty vocals, guitarist Graham Coxon supplied more than sufficient harmonies as well as riffs sounding too deep to be coming from one guitar. Alex James and Dave Rowntree solidified the rhythm section of the British quartet, and guest horns accompanied by a



The members of Blur, from a recent issue of Select magazine.

keyboardist rounded off the more haunting songs. To top the night off, the members of Blur came out after the concert to sign CDs for the adoring masses.

An evening that spewed out high powered rock as well as catchy melodies marked Blur's first concert on this side of the Atlantic this year. Prior to this, the band members stated that they hated touring in America; however there was no indication of truth in that statement as they rocked D.C. harder than a bomb.

Crockett

continued from p. 9

Grinell and her M.S.A. achieved at the University of Iowa. This exhibit is a natural progression for her, hopefully leading to bigger and better things. It definitely won't be her last. I ask anyone reading this to take a look for themselves. It's well worth the time.

SPRING THEATRE COURSES:

Introduction to Theatre DR 250 Core Elective

Explores the process of theatre from playwrighting to production. This process is studied in historical context from the Ancient Greek Theatre to the most modern. The creative collaboration of playwright, director, actor, and designer is studied and participated in by the students so as to involve them experientially in the process of creation. Observing actual rehearsals and attending performances of professional productions in Baltimore are an integral part of the course. (Two sections on TR at 1:40 and 3:05) Taught by J.E. Dockery

Experience of Theatre DR 251 Core Elective

Experience of theatre is participation in theatre by reading aloud different roles in plays during class sessions and creating characterizations vocally. Five of the plays read will be seen in productions at Baltimore and Washington theatres. Selections from five additional plays will also be read aloud during class sessions. The course develops basic vocal skills such as diction, projection, pacing and inflection, and also exercises all in communicating with each other and with an audience. (MW 11:00 - 12:15) Taught by J.E. Dockery

Art of Craft and Directing DR 351

Requires no previous directing experience, but does require considerable energy, effort, leadership, and imagination. Each student directs five scenes and these scenes are presented on the McManus stage during Activity Periods. Every step of directing from play selection to casting, from rehearsal techniques to costume, set, lighting and sound are investigated and put to use. (Meets twice weekly, times and dates mutually agreed upon) Taught by J.E. Dockery

Stage Craft DR 352

Set construction, scene painting, theatrical lighting, and running crews are apprenticed in this course. The 'hands on' experience working under supervision on the Evergreen Players' main stage productions is the key learning experience. In addition to M.F.A. qualified training, participants will also work with the professional set and lighting designers of Loyola College productions. (2 - 3:15 MW) Taught by A. Mileto

Theatre History:

Origins to the Present

DR 353

The text for this course is Oscar G. Brockett's *History of the Theatre* (Sixth Edition). In addition to the text, each student will read or see three major plays from one of the historical periods and also research those playwrights. A ten page paper describing those plays and playwrights, and a fifteen minute oral presentation are required. These oral presentations enable students to collectively share knowledge. (12:30 - 1:45 MW) Taught by J.E. Dockery

Evergreen Players 1995/1996 Season

George Bernard Shaw's

PYGMALION

October 27 28 29
November 3 4 5
Directed by Jen Lillis
Class of '96

Finian's

Rainbow

by Lane & Harburg

February 16 17 18 & 23 24 25
Directed by Allan Herlinger

Peter Shaffer's

Amadeus

April 18 19 20 21
Directed by Bill Finegan
Class of '96

WHEN

Performances at 8:00 p.m.
Sunday Matinees at 2:00 p.m.

WHERE

Evergreen Campus at
North Charles Street & Cold Spring Lane
McManus Theater
Box Office 410.617.5024



Dexter's not his usual self.

You *suspect* the **salsa.**

So you call ***Dr. Nusblatt***, your family vet back home.

The **call** is *cheap.*

(Too bad about the *consultation fee.*)

Sign up for AT&T **True Reach SavingsSM** and save 25%
no matter who, how, when or where
 you call in the U.S.

Life can be complicated. AT&T **True Reach SavingsSM** is simple. Save 25% on every kind of call on your AT&T phone bill—direct dial, calling card, directory assistance, local toll, cellular, fax and modem—when you spend just \$25 a month*. No other plan gives you all these different ways to save.** Just call **1 800 TRUE-ATT** to sign up. Save on every call. *That's Your True Choice.SM*



AT&T

Your True Choice

*Refers to long distance calls billed to AT&T home or AT&T Calling Card accounts. Discounts off AT&T basic rates. Certain exclusions apply. Subject to billing availability. Offer available to residential AT&T customers. Minimum spending requirement is per residential line. **Compared to major long distance carriers.

© 1995 ART

Exhuming Monsters: R.E.M. live in Chocolate Land

by John Elter
and Ken Mills

"We're entertainers. That's what we do. This is where we are. This is where you are. And that's cool. Here's a song."

With that, Michael Stipe, R.E.M.'s bald, man-in-black frontman, launched into one of their new songs.

A crowd of about 15,000 unfanatical fans witnessed a rather bland opening act, the best and worst of R.E.M.'s new stuff and a few old favorites and a special local hero who popped up in the encore.

Who is that band?

At 7:30 sharp, the lights dropped and an anonymous group of guys took to the crowded stage and started playing a song no one had ever heard of. Could this be R.E.M.'s new stuff? Hardly. It was Radiohead, the opening act that didn't introduce itself or appear on the tickets or the sign outside of the stadium. Most of the crowd didn't know them or didn't care.

It was hard not to fall into the

latter category, especially for an opening band who took the stage with the sun still setting and the crowd still trying to find their seats. Radiohead played an uninspired 40-minute set, which did not include their one hit, "Creep." The crowd enthusiastically bought food, talked quietly amongst themselves, played ring-around-the-rosie on the field, and wondered aloud, "Who is this band?"

One young girl was spotted wearing the Radiohead t-shirt available for sale for a mere \$25. When asked why, she asked "Isn't that the name of the first song from *Out of Time*?"

A loud cheer arose as they announced their departure. The canned Depeche Mode muzac played while R.E.M. set up was an improvement.

A dead crowd

The very non-diverse crowd must have been tired out by Radiohead's show. They watched the show as if it were on MTV and not right before their eyes.

Stipe didn't help matters much. The material from *Monster* was unaccessible to the crowd, with incomprehensible lyrics and loud feedback. The crowd finally caught the spirit with an energetic "Man on the Moon," but Stipe followed with lulling versions of "Let Me In" and "Strange Currencies." The

crowd didn't stir again until the final encore of "It's the End of the World as we know it (and I feel fine)".

Still, the crowd was mostly to blame. The majority of the fans in the bleachers remained seated for the entire show, and the people on the floor, although forced to stand by the nature of their position, remained still and refused to dance or even move to the music. Before the encore, many fans filed for the parking lot, doubtless to beat that world-famous Hershey, Pennsylvania traffic. (Hopefully, those who did leave early beat the half an hour wait to get out of the parking lot.)

Stipe tried to urge the crowd on, screaming "Wake up!" during their rendition of "Get Up" from *Green*. Maybe an alarm clock would have been better. Surely, the multitude of slow songs ("Strange Currencies," "Everybody Hurts," "Let Me In") was punishment for the crowd's lack of interest.

A Monster of an album

Although loud and raw, the material from *Monster* comes across as cold and distant in a small stadium. Overall, the band played eight songs from the album. "Crush with Eyeliner," "What's the Frequency, Kenneth?" and "Star 69" fared well, even if the crowd disagreed. "Tongue" and "Strange Currencies" were memorable for their associated cool Michael quotes (see the next page), but "I Took Your Name," "Bang and Blame," and "Let Me In" seemed to get lost in the shuffle. In recent interviews, the band said that they wanted to stay fresh and not turn into a "nostalgia act," and concentrate on new material. This show lived up to that statement.

To even further this idea, R.E.M. tried out some new, unreleased material on the lackluster crowd. The new songs (perhaps from a new album coming at the end of the year, according to VH1) was much more accessible and promises to make the core of a great album. Throughout the night, they showcased five new songs that had been written during the tour. All had a more rocking sound to them, without the annoying feedback that is *Monster*. *Monster* was supposed to be R.E.M.'s return to rock, after the softer, more poppy, string-infused *Out of Time* and *Automatic for the People*, but may wind up being outshadowed by this next album, if the five songs are any indication of R.E.M.'s future.

As for the songs themselves, "Revolution" was fast and jumpy with punk pretenses, while "Wake-

Michael Stipe and company's Hershey show focuses on the band's new material, including five unreleased new songs

up Bomb," which showed up on the MTV Music Video Awards show earlier in the month, had a tough, more traditional rock sound to it with strong pop sensibilities; don't be surprised if it is overplayed on WHFS sometime in the near future. "Undertow," with Mike Mills on backing vocals, was probably the strongest of the five. While they played the song, giant images of skinny dippers were projected on a large screen behind the band. Not even 75-foot high naked people could excite the dull crowd. With the last two songs, Michael Stipe took the liberty of mumbling into his microphone, (we think one might be named Binky the Doorman) so not much can be said about them, except that they sounded pretty good, similar to the other new songs.

The "Old Stuff"

R.E.M. did find time to play some older songs. Two songs from *Out of Time* showed up on the set list. Early in the show, "Losing My Religion," the mega-pop hit with the pretentious video, was performed, and in an odd twist, the band also played the deep cut "Country Feedback," which basically put the Hershey faithful to sleep.

Towards the end of the show, songs from the 80s made the set list. "Pop Song '89" and "Get Up," from *Green* sounded fresh and alive, as did "Pretty Persuasion," from *Reckoning*. Hearing these songs contrasted with the ones from *Monster* really accentuated the changes that the band has made through the years.

Surprisingly, the band broke out its biggest pre-*Out of Time* hit, "The One I Love."

"We've played this song maybe 10 times in the last six years," said

Stipe. "We're going to play it tonight, because, well, it's easy to sing." And sing it well they did.

All of the older material sounded great, including the show's final song, "It's the End of the World as we Know (and I feel fine)." After a band conference, the hit had a do-si-do-like intro that included some of the lyrics to The Doors classic "The End." Stipe added to the song by singing the "I feel fine" part of the chorus in a Sam Kinison-like scream. Not leaving the audience out, the stadium lights came alive at the appropriate moments for the crowd to yell out "Leonard Bernstein" and "Right."

Looking Ahead

For everyone looking forward to the October 16 and 17 shows at the U.S. Air Arena, enjoy. You'll get a better opening act with Grant Lee Buffalo (they can't be worse), and the audience should be better with a college-aged crowd. But the Sept. 30 had something U.S. Air won't have: Ed Kowalczyk, the lead singer Live, out of nearby York, Pa., made a surprise appearance during the encore and joined Stipe with the vocals. Unfortunately, we have no idea what they sang. It didn't seem like anything off of either band's albums. Ed's stage presence was much more energetic than Stipe's, perhaps a sign that the mantle is being passed to younger bands that are more in touch with their audience.

But, crowd energy aside, the band played an excellent set. Although they haven't toured in three albums, and *Monster* may not be a fan favorite, and Stipe may be distant from his fans, R.E.M. sounded great through out their two hour set, which is all you can ask for from a rock concert.

The set list from Hershey

This is what R.E.M. played, listed by album, on September 30 in Hershey park. If you're going to one of U.S. Air Arena shows, you'll probably get a similar set list: a lot of new songs with a few classics thrown in.

New Stuff

Wake up bomb
Binky the Doorman
(or something like that)
Undertow
Revolution
One nameless song

Monster

Crush with Eyeliner
What's the Frequency,
Kenneth
Tongue
Strange Currencies
Star 69
Bang and Blame
I Took your Name
Let Me In

With Ed Kowalczyk of Live

One nameless song in
the encore

Automatic for the People

Drive
Try not to Breathe
Everybody Hurts
Man on the Moon

Out of Time

Losing my Religion
Country Feedback

Green

Pop Song '89
Get Up

Document

The One I Love
It's the End of the World
as we Know It

Reckoning

Pretty Persuasion

DeVries: 'A man is only happy when he makes his occupation from his hobby.'

continued from p.8

University in Waterloo, Ontario.

This will be his fifth year teaching at Loyola College. His courses are mainly medieval in orientation, such as a course on the Middle Ages, the Renaissance Reformation, Medieval Military History, and a seminar on Legends.

The Middle Ages have always been Dr. DeVries' focus of study. He says it really affected him after he "lived in Belgium for a few years and fell in love with the people. I also fell in love with the legacy, and decided that if I was going to do something, that's the way I would like to pursue my career." It was this same love of legacy that influenced him to learn seventeen different languages so that he would gain a better understanding of the Middle Ages.

As for teaching, it is what Dr. DeVries truly loves to do. "It's one of the things I find very rewarding, when I get an upper-division class and they are able to say, O.K., I am breaking the bonds of authoritative scholarship, in which we are now doing our own thing." Because he is realistic about the fact that most of his students will not go on to devote their academic careers to history or

the Middle Ages, he is more concerned with teaching them how to write and think independently and originally.

Loyola College sophomore David Lowery echoes his thought. "He would do anything he could to help me learn and meet the requirements that were necessary rather than blame me if I failed to reach the requirements," said Lowery.

The future holds even more fulfilling interests for Dr. DeVries. Along with doing constant research, handling pending contracts, and being asked to speak all over the world, (including places such as England and Budapest next summer,) Dr. DeVries has just completed his third manuscript. This manuscript focuses on the Norwegian invasion of England in 1066, and is due out next summer.

When asked if he would continue teaching for years to come, Dr. DeVries quoted George Bernard Shaw for the play "Pygmalion" in which he said, "A man is only happy when he makes his occupation from his hobby." He continued by saying, "I like Medieval history...I like that aspect and it's my hobby, and it's been very nice to find an occupation that satisfies it."

Cool Michael Stipe Quotes

"We're entertainers. . .that's what we do. This is where we are. This is where you are. And that's cool."

-Stipe after second song, "What's the Frequency, Kenneth?"

"Sometimes I dedicate this song to the girls. Sometimes I dedicate this song to the boys. Sometimes I dedicate this song to the boys and the girls. It's not up to me to decide. And that's cool. Here's a song."

-Stipe's intro to *Monster's* "Tongue"

"Wake up! Wake up!"

-Stipe exhorts the sleepy crowd during *Green's* "Get Up"

"And thanks to one of our favorite bands in the entire universe, Radiohead."

-Stipe, who obviously has a limited universe

"Hello. My name is Satan. Here's a song."

-The black robed Stipe's self-description

"Hello, my name is Jimmy Dean."

-Stipe either as the teen idol James Dean or the sausage guy.

"Father, I want to kill you."

-Quoting from The Doors during the intro to "It's the End of the World"

"We've played this song, like, 10 times in the last six years. We're going to play it tonight because. . .it's easy to sing."

-Stipe on the classic hit "The One I Love"

Soliloquy

LOVE IS LIKE...

Peanut Butter and Jelly

(first in a two-part series)

Kristin Sheerin

After mass quantities of caffeine, wasted time, and a few broken hearts, the following philosophy has been revealed to me: Love is like the relationship between one of the greatest couples of all time--not Napoleon and Josephine, Romeo and Juliet, or Scarecrow and Mrs. King--Peanut Butter and Jelly.

First, you take the peanuts (and you smush 'em, you smush 'em, you smush 'em, smush 'em, smush 'em, smush 'em, smush 'em.) Peanut Butter is a man from underground who made it to the big time after a little refining. He hangs with his homeboys Jazzy Jif, Skippy Superchunk, and Peter Pan, you know, his posse. He's doing okay on his own--working for a company that manufactures peanut butter cookies, but it almost completely consumes his life. People are really recognizing peanut power these days, like the Amazing Mumford on Sesame Street, whose famous magic words, "ala peanut-butter sandwiches!" make all sorts of things happen. He's pretty happy--he has great friends and everything--but something's definitely missing.

Then, you take the Berries (and you crush 'em, crush 'em, crush 'em, crush 'em, crush 'em.) Jelly is a sweet girl from high society whose heart HAS been crushed a couple of times. She bonds with her friends Welch, Smucker, (and even that snotty "all-fruit" chick, who thinks she's too good for everyone else) Polander. She's done some stuff with toast, cookies, and donuts before, as a summer job, but she's not sure what she'll do after college. Sometimes she wished she could find someone special, but she's tried before, and it never worked out.

So Peanut Butter and Jelly, single just like us, decide to try to combine or date other entities to make a couple. Peanut Butter goes out to Produce one night and meets this blond, Banana. It works for a short time, but something is missing, it just doesn't feel right, even though she's a really nice girl. So he calls the whole thing off. He starts to see Marsh (Mallow.) It's fun, for awhile, sort of trendy, but things start to get sticky when he realizes that there's no substance to her, she's just, you know, fluff.

Now, you just know at this point, Peanut Butter, disillusioned, and on the rebound, will just pick up someone totally unlikely, like the exotic Sardine, and try to get with her. Everyone hates the new couple--something smells funny about the whole thing, and it leaves a bad taste in your mouth. There is no way these two can be together. The inevitable breakup is ugly and bitter.

Our heroine, Jelly, on the other hand, is a little more shy. She tends to quiver at the thought of hooking up with another flavor. She has a fling with Cream Cheese, but he's just a little too smooth for her taste. So she toughs it out on her own, she's a woman of the '90s, but she's getting tired of being single.

And so one day the Peanut meets the Berry. Their smooth glass exteriors probably clink accidentally, while in someone's shopping cart, or in some dark corner of a refrigerator somewhere. They are instantly attracted to one another. Jelly starts to quiver, and Peanut Butter wants to melt. Maybe this could be it.

But they've both been hurt before, so they're kind of wary. Neither of them makes the first move. So of course, a well-meaning friend tries to get them together, and then they'll HAVE to talk and get to know one another. That's the only way it will happen, since the two of them are each on different slices of bread, way across the plate from each other.

So, he sandwiches them.

And the match is destiny. Where Jelly is quivering, Peanut Butter sticks to the task at hand. Where Peanut Butter may be a bit too heavy, low-fat jelly lightens him up. Where he is salty, she is sweet.

People start to notice. They look good together. They seem right for one another, compliment each other, almost. They leave everybody with a good taste in their mouths. They seem complete, almost filling. It's a healthy relationship.

Of course, there are a couple of lovers' quarrels, here and there. Peanut Butter sometimes gets a little overpowering for Jelly, and vice-versa. Jelly's friends remind her, "the path of true love never did run smooth."

"HOW COULD IT..." she wonders exasperatedly, "WHEN I'M DATING SUPERCHUNK?"

But they work through the few tough times. Their friends love them as a couple. They are clearly meant to be together.

And everyone thinks they'll be together for a long time, through all sorts of bread--white, wheat, pumpernickel, heck, even rye. And even if anyone or anything DID ever pull the two apart, you'd have two slices of bread, but they would be different than they were before--the peanut butter would be dotted with jelly, the jelly ingrained with peanut butter. They'll always be a part of each other somehow. And as a peanut butter sandwich and a jelly sandwich they were each good. But together, they are great.

It happens with so many different flavors--grape, raspberry, strawberry, apricot, low-sugar, reduced fat, creamy, chunky, superchunk--every day.

When it's meant to me, it's meant to be.

Golf team brings home title; Luckett sets MAAC record

Loyola gets its revenge on Iona and wins fourth MAAC title

by Christine Sherman
Sports Editor

Before traveling with his team to the Metro Atlantic Athletic Conference Golf Championships in Saratoga, NY, Head Coach Dr. Mike Ventura told Loyola's Athletic Director Joe Boylan, "If we don't come back with the trophy, we are going straight up to Canada."

Was this an idle threat? Well, in a sense, no because when the Loyola men's golf team plays in the MAAC's each fall, the Greyhounds are used to coming out on top.

Since their first appearance at the tournament in 1989, Loyola has never placed below third and has won the tournament three times. Their performance at this year's tournament did not break this winning tradition as the Hounds captured their fourth MAAC Title, regaining the trophy they lost to Iona last season.

"We approached the MAAC with an intent on winning," said Ventura. "We knew we would have stiff competition with Iona."

Iona captured last year's title on an amazing double eagle shot to edge Loyola by just two strokes. This year, the Hounds got their revenge as they outshot the Gaels, 605-612 in the two-day contest.

Because of this rivalry with Iona, Doc felt that his team was motivated to raise their competition level.

"At the MAACs, there was bluebird weather, there was no excuses, and we had one thought in mind - winning," said Doc.

After the first day of play, Loyola was tied with surprise contender Canisius at 308. The Hounds came back strong on day two to hold the top spot and eventually win the invitational, despite four of Iona's starters each shooting below 78.

Besides making good on Doc's promise to bring home the trophy, junior captain Brandon Luckett made MAAC tournament history by scoring a 65 in the second day of action. Of his 18 holes, Luckett shot three birdies on the front nine and five consecutive birdies on the back nine. He had just one bogey.

"In my opinion, Brandon Luckett is the finest striker in our district," said Ventura. "With steady improvement, I anticipate he will make Academic All-American this season."

As individual champion, Luckett was awarded the McLeod Award, named after Charles "Scott" McLeod, a 1980 Iona graduate who passed away in 1985 after a life-long fight against kidney-related ailments.

Luckett joins Loyola's 1993 golf

team in the MAAC record books. In '93, Loyola scored the lowest-ever score in the tournament, taking first place with a team total of 588.

This season, Luckett is a part of a diverse team of newcomers and veterans. Loyola lost four seniors to graduation but can rely on the experience of Luckett and senior Keith Rymer. Sophomores Ed Molloy and Matt Cuccaro and freshman Sheldon Buytenhuys will continue to improve and add to

strong work ethic of the team, Doc describes the MAAC win as "a total team effort."

After playing last season as the fifth man, Molloy has moved into the number two spot this year and responded with a good showing at the MAACs. He placed third overall with scores of 72 and 76. This consistent play has earned Malloy the nickname, "Steady Eddie," according to Doc.

The three remaining players each had one good round which propelled the Greyhounds to the title.

Doc describes the rookie,

Buytenhuys, as "a schoolboy champion who will break out and put two good rounds together." Mike Schimpp, George Blyth and John Sellinger also have a chance to move into the starting five.

The golf team has two invitationals left this fall, the St. John's Invitational in Bethpage, NY and the Davis and Elkins Invitational.

"This is a young team, but we will accept the challenge and build," said Doc. "In the spring we will be making ourselves heard."

It sounds as if this team has already been making some noise.

Luckett's Record-Setting Round

Luckett's score for 18 holes, Day Two of the MAAC

Hole 1 Par 4...Luckett, 4	Hole 10 Par 4...Luckett, 4
Hole 2 Par 3...Luckett, 3	Hole 11 Par 3...Luckett, 4
Hole 3 Par 5...Luckett, 4	Hole 12 Par 5...Luckett, 4
Hole 4 Par 4...Luckett, 4	Hole 13 Par 4...Luckett, 3
Hole 5 Par 4...Luckett, 4	Hole 14 Par 4...Luckett, 3
Hole 6 Par 5...Luckett, 4	Hole 15 Par 3...Luckett, 2
Hole 7 Par 4...Luckett, 4	Hole 16 Par 4...Luckett, 3
Hole 8 Par 3...Luckett, 2	Hole 17 Par 5...Luckett, 5
Hole 9 Par 4...Luckett, 4	Hole 18 Par 4...Luckett, 4
First Nine Total Score 33	Back Nine Total Score 32

Final Total Record-Setting Score 65

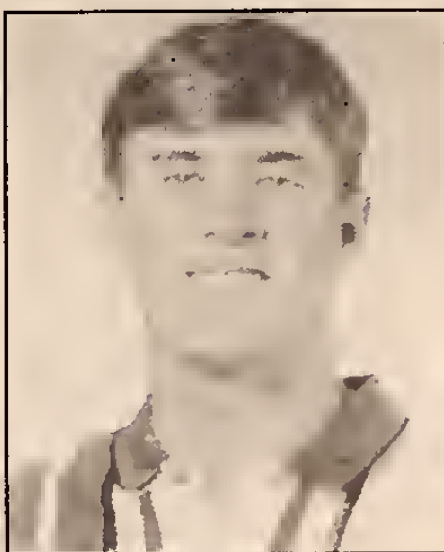


Photo courtesy Sports Info

Junior Luckett now holds the individual scoring record at the MAAC Golf Tourney.

1995 MAAC Golf Championship

Final Team Standings

	Team Two-day Total
1. Loyola	605
2. Iona	612
3. Canisius	629
4. Manhattan	646
5. Niagara	649
6. Fairfield	650
7. St. Peter's	651
8. Siena	663

Weekly Sports Schedule

MEN'S SOCCER

Sat., Oct. 7
Loyola at Phila. Textile
1:30 p.m.

WOMEN'S TENNIS

Wed., Oct 4
Loyola at American
3 p.m.

Oct. 6, 7 & 8
Loyola at MAAC Championships

WOMEN'S SOCCER

Sun., Oct. 8
Loyola vs. Clemson
1 p.m.

GOLF

Oct. 7 & 8
Loyola at James Madison Invitational

VOLLEYBALL

Tues., Oct. 3
Loyola vs. Maryland-Eastern Shore
7 p.m.

Wed., Oct. 4
Loyola at Drexel
7 p.m.

Sun., Oct. 8
Loyola vs. Siena
11 a.m.

Ice Hockey Club announces home opener with Catholic

by Phil Tadaline
Staff Writer

The first game for the Loyola Ice Hockey Club has been moved up. The Ice Hounds will take on Catholic University in a Mason-Dixon Conference game Monday, October 23. Game time is 10:45 p.m. until 12:15 a.m.

The visiting team from Washington D.C. will be up against the "new look" Loyola Greyhounds. For the second year in a row, Loyola will host Catholic for the opening game of the season.

To start off last season, the Hounds delivered a 8-2 victory over Catholic before a small gathering of Loyola fans. With the memories of

last season, the ice hockey team hopes to give the opponent another long ride back to D.C.

The home opener will be played at Northwest Ice Rink, located just off Falls Road at 5600 Cottonworth Avenue. Admission is free. Come see for yourself the new team and its new look.



SYRACUSE
STUDY ABROAD

Take the Syracuse Advantage!

Internships
Extensive Professional
& Liberal Arts Courses

EUROPE • AFRICA • ASIA

Scholarships & Grants

Division of International Programs Abroad
Syracuse University, 119a Euclid Avenue
Syracuse, NY 13244-4170

1-800-235-3472 • dnpa@suaadmin.syr.edu

Wins and shutouts keep on coming for women's soccer

The Lady Hounds record fifth-straight win and shutout in 2-0 defeat of Manhattan

by Colleen Toomey
Staff Writer

The Loyola women's soccer team won its fifth straight game while writing a page in the school's record book with a fifth consecutive shutout. This record-setting shutout came at the expense of MAAC adversary Manhattan by the score of 2-0 at Curley Field. This game improved the Hounds overall standing to 7-3-1 and 4-1 in the MAAC.

The Hounds pounded the ball on offense and made a nuisance of themselves as far as the Manhattan goalie was concerned by unleashing a continuous string of shots at goal, 29 to be exact.

Meanwhile, Loyola's defense was equally as impressive with their tenacious on-the-ball tactics and

was able to make quite an easy day for sophomore goalie Erin Gilroy who only had to make two saves to notch the win.

The tremendous offensive effort finally paid off with 24 minutes left in the game when junior Cara Mooney scored. A security goal was added with about two minutes remaining in the contest on an assist from Mooney to fellow junior Chris Serocca.

"In the beginning of the season, our biggest problem was that we didn't have anybody putting the ball away and that hurt us," remarked Head Coach Dave Gerrity. "We were tough on defense but we weren't scoring; no one wanted to take the lead."

Now Gerrity is able to take solace in the emergence of key players on his very young team.

"We've made some changes and that is paying off," said Gerrity. "For one, we are scoring more and pulling together as a team. Junior Cara Mooney, who lost most of last season to an injury, is back and as a result we are finally starting to see some stability in the midfield."

Also, two strong players, sophomore Denise Serafin and freshman Jaime DeSoto, picked up on offense when we needed it."

Assistant Coach and former player Betsy Given feels that one of the key aspects in the Hounds "streak" is all a matter of confidence. "We started slow, but once the young players on the team got confidence behind their game things started happening, and they were able to take control," she said.

The Lady Greyhounds will seek to continue this confidence as well as their winning streak when the Clemson Tigers visit Curley Field this Sunday. Game time is 1 p.m.

Loyola 2, Manhattan 0

Scoring--Loyola: Cara Mooney (66:21), Chris Serocca (87:18)

Assists--Loyola: Mooney

Saves--Loyola: Erin Gilroy 2, Manhattan: Lori Graham 12

Shots--Loyola: 29, Manhattan: 3

Corners--Loyola: 12, Manhattan: 1

Fouls--Loyola: 14, Manhattan: 4



Women's tennis rolls over Hopkins for eighth straight

by Paul McNeeley
Sports Editor

Throw out your thesaurus, there's only one word to describe the Loyola women's tennis team as of late: unstoppable.

The Greyhound women have won eight consecutive matches and 10 of 11 total this fall to keep the ever-present smile fixated on Coach Rick McClure's face.

Aside from a loss to Fairfield back on September 9, the Hounds have not allowed an opponent more than three wins in a single match and have compiled a cumulative match record of 75-12.

Loyola's most recent victim was neighbor Johns Hopkins University. The Blue Jays hopped on Charles Street to make the short commute to Loyola's Butler courts and then the Hounds jumped all over them for a 7-2 victory on Saturday.

Loyola senior Megan Sapnar remained undefeated at number six singles with a 6-1, 6-0 win over Hopkins' Jen Pai. Sapnar is an untouchable 10-0 in the six slot and 1-0 at number five this fall.

Freshman Stephanie Potter, a native of Clarks Summit, PA, continued her successful transition to collegiate tennis with a 6-1, 6-1 victory at number two singles over Katie Wex. Potter has totaled a match record of 8-2, going 4-2 at number two and 4-0 at number three.

Juniors Kristen McCrossan and Christine Earl both survived three-

setters against JHU at numbers three and four, respectively to maintain solidity in the middle of Loyola's ladder. McCrossan (4-1 at number two, 5-1 at number three) and Earl (8-2 at number four, 1-0 at number three) are now both 9-2 this season in match play.

Senior Colby Bruno defeated Kapila Bhatia of Hopkins at number five singles, 6-1, 6-2 to improve her record to 9-2 (8-2 at

number five, 1-0 at number four).

In doubles play, Loyola's number two team of McCrossan and Earl cruised 8-1 over Hopkins' Bhatia and Laleh Golkar. The junior tandem is 9-1 at number two doubles this fall.

The number three doubles pair of Bruno and Sapnar rolled over Liz Chow and Lisa Lundy, 8-0.

Loyola senior Bridget Madden, the number one seeded player, is 6-



Photo courtesy Sports Info

Junior forward Chris Serocca added an insurance goal in the Greyhounds 2-0 win. Serocca has two goals so far this season.

5 against some of Division One's finest so far this season. Madden posted a four-match winning streak from September 10-15 in her strongest stretch of the year. The Chevy Chase, MD native also has a 7-4 record in number one doubles with different partners.

The Greyhounds travel to American University on Wednesday in their last tune-up before the Big Weekend.

This Friday through Sunday, the Greyhounds will be in Lake Kiamesha, NY for the MAAC Championships where they have been very successful in recent years.

ECAC TOURNAMENT

Princeton, NJ / September 22-23

#1 Singles, "A"

Bridget Madden (Sr.)

1st round: L, 6-1, 6-2
Consolation: W, 8-1
Consolation: L, 8-2

#2 Singles, "B"

Kristen McCrossan (Jr.)

1st round: W, 7-5, 6-2
2nd round: W, 7-5, 7-6
Quarterfinals: L, 6-4, 7-5

#3 Singles, "C"

Christine Earl (Jr.)

2nd round: L, 6-1, 6-2
Consolation: W, 8-6
Cons. semifinals: L, 8-0

#4 Singles, "D"

Colby Bruno (Sr.)

1st round: L, 6-1, 6-3
Consolation: W, 8-2
Cons. semifinals: L, 9-8

#1 Doubles, "A"

Megan Sapnar (Sr.) & Kim Aguilar (So.)

2nd round: L, 6-0, 6-0
Consolation: L, 8-1

#2 Doubles, "B"

Kathleen Schaumber (Jr.) & Maggie Davis (So.)

2nd rd: L, 7-5, 6-7, 6-2
Consolation: W, default
Cons. semifinals: L, 8-0

Get Involved!

Join the
**Judicial
Advocates**

Info Session:
Thursday, Oct. 5
at 7:00
in
Charleston
Commons

questions? call RAC
X2990

Heiser's two goals lead men over Fairfield, 3-0

Hounds lose 2-1 to GMU earlier in week; now 6-4

by Paul McNeeley
Sports Editor

Senior forward Bill Heiser opened and closed the scoring for the Loyola men's soccer team as the Greyhounds defeated Fairfield University, 3-0, before 1,807 at Curley Field on Saturday.

The Bowie, MD native's two goals, his first and second of the season, gave Loyola its second victory against a Metro Atlantic Athletic Conference opponent in as many games this year.

The Hounds offense dominated the contest, outshooting the Stags 22-3, but was unable to find the back of the net until Heiser knocked one in off a feed from Chris Doyle with just 41 seconds left in the first half.

Junior J.T. Dorsey headed in Loyola's second goal and his first this season off a cross from Marc Harrison in the game's 51st minute.

Heiser wrapped up the scoring in the 69th minute off an assist from freshman Mike Burke, who is second on the team in points (eight) and goals (three).

On Wednesday, the Greyhounds fell short at George Mason as the

host Patriots posted a 2-1 victory in Fairfax, VA in a key South Atlantic Region contest. GMU forward Vincent Marcotrigiano gathered a centering pass and placed a 12-yard shot past Loyola netminder Joe Schafer just 6:38 after the starting whistle for an early 1-0 lead.

Following a scoring drought of 50-plus minutes, Patriots forward John Ferrandino scored off a feed from Marcotrigiano to give the host squad a 2-0 advantage.

Just less than a minute later, Burke tickled the twine for Loyola off a pass from Doyle, who has a team-high five assists, to narrow the gap to 2-1. However, a solid GMU backline thwarted Loyola's surge to notch the equalizer in the final 30 minutes of play to hand the Hounds their second straight defeat.

By the numbers, the match was evenly played by both sides. George Mason unloaded 15 shots to Loyola's 14 and Patriot goalie Martin Nachtman posted six saves to Schafer's five. The tell-tale statistic was the Hounds' inability to capitalize on 14 corner kicks, which was twice as many as GMU had.

On Tuesday, a Loyola player

was named the MAAC Co-Player of the Week for the second time this season when Schafer received the honor along with Iona's Rhett Mitchell. Schafer, a junior transfer from Lynn University, has adjusted magnificently to his new surroundings and is among the regional and national goalkeeping leaders. At the time he received the award, Schafer's 0.81 goals-allowed-average placed him sixth in the South Atlantic Region and 20th among all collegiate goalies. His seven saves in both the win over William and Mary and the overtime loss to Old Dominion at the Met Life Classic put a lock on the award.

In their only action this week, the Greyhounds take on Philadelphia Textile on Saturday for their first of three consecutive road games. Coach Bill Sento's boys will need the rest this week because the following week they'll travel to the nation's capital to face Howard University and then to Jersey City, NJ to square up with St. Peter's College before returning home for an October 15 meeting with Manhattan College.



Photo courtesy Sports Info

Senior and team tri-captain Bill Heiser exhibits the shooting form that produces one of the hardest shots in the conference.

Leading Scorers



CHRIS DOYLE



MIKE BURKE

Player	Goals	Assists	Points
Ari Edelman	4	1	9
Mike Burke	3	2	8
Marc Harrison	2	2	6
Bill Heiser	2	1	5
Chris Doyle	0	5	5

Minding the Net

Joe Schafer
-10 games played
-50 saves
-9 goals allowed
-4 shutouts
-960 minutes played
-MAAC Co-Player of the week (9/26-10/2)



JOE SCHAFER

Loyola Cross Country teams make trek to Notre Dame for Catholic Nationals

Men and women then travel to Mt. St. Mary's College

by Ryan Kelly
Staff Writer

The men's and women's cross country teams made their first-ever trip to South Bend, Indiana for the National Catholic Championships on Friday, September 22.

Going into the meet, Loyola knew they had their hands full with the tough competition. There were a handful of nationally ranked teams including the host Fighting Irish, who boast the number 15 ranked men's team and the number 21 ranked women's team.

Both the men's and women's teams continued to show their potential as the women placed an impressive 14 out of 30 schools and the men placed 22 out of 30 schools. Both teams beat Metro Atlantic Athletic Conference foe Niagara in a tune-up for the conference championships on October 29.

Sophomore Ann-Marie Luckas placed first for the women's squad with a time of 19:05 for the 5K (3.1 miles) course. She was closely followed by Betsy Allen, Shari Kohne, Sarah MacSherry and Allison Smith, respectively to round out the Hounds scorers.

Sophomore Ryan Kelly placed first for the men's squad, running the 8K (5 miles) course in 27:40.

Craig Dolce, Phil Hurley, Pete Ianacone and Mike Monahan rounded out the top five, respectively.

At the Mount St. Mary's Invitational on Saturday, September 30, the women's team finished with a score of 176 for sixth place out of the 12 schools competing. The Loyola men's team finished with 200 points for seventh place out of 10 schools.

First, for the women, Allen crossed the finish line of the 5,000 meters race in 13th place at 19:05 for the highest finish of any Greyhound on the day.

Luckas came across just 24 seconds later for 20th place. In a tight middle-of-the-pack race, Kohne, MacSherry, Maureen Duffy and Mimi Luckart all crossed the line

for Loyola under 21:30.

On the men's side, Kelly was the top Greyhound finisher again with a time of 35:08 in the 10,000 meters race, good for 37th place out of the 104 runners.

Ianacone, Dolce, Hurley and Monahan followed suit once again. Paul Madden, Joseph South, Ryan Haber and Michael Cannizzaro all finished under 41 minutes for the Hounds.

Next up for Loyola is a meet at Hagerstown Community College on October 14 for the Maryland State Championships.

Then Coach John Griffin's two squads finish up the fall season with the MAAC Championships in Van Cortlandt Park in New York City.

—Sports Editor

Paul McNeeley contributed to this article

Volleyball looks for first win against MD-Eastern Shore at the Reitz tonight

Head Coach Katha Scheeler's Greyhounds will be out for their first win of the season tonight as they host the University of Maryland-Eastern Shore at Reitz Arena at 7 p.m.

The Hounds have had a rough first month of the season so far, going 0-18 in the month of Sep-

tember. However, just one of those matches was at home as Loyola has already logged trips to Central Florida, Virginia, Buffalo, Delaware and Georgetown.

Andra Allison, Wendy Vinje, Jess Morgan, Debbie Snyder and Kristen Cowan are some of Loyola's players to watch.